# "Important Information"



### For High School Athlete

#### **Meet The Tiger Football Staff**



Mike Davis – Head Coach



Kenneth James Defensive Secondary Coach



Dennis Bogumill Defensive Coordinator



Lamont Carrington ILB Coach





Reggie Booker Defensive Secondary Coach



John Strickland WR Coach



Andre Flynn RB Coach Andy Smith Offensive Coordinator & O-Line Coach



Elijah Goodrich Outside LB

# Earn the Jersey... Earn the Locker



#### Earn the Jersey and Earn the Locker

- In the Spring we created the program Earn The Jersey and Earn the Locker to foster teamwork, personal growth, a sense of accomplishment and visible results.
- The program was measured by a points system that required each player to earn 21 points (example on next page)
- Points based on spring and summer workout attendance, grades, behavior, weight tests, and other criteria.

#### Accomplishments

Removing and Repairing LockersTwo Community Service CompletionsSanded and Painted LockerTwo Car WashesBuilt Storage Bins for Field HouseTwo Me to We Events



Cleaning the locker rooms, bath rooms, weight room and field house Highest percentage of eligible players to compete in spring and fall football

#### **Point System**

Below is the point system that will be used to score your level of effort to achieve your uniform and your locker. Remember: YOU CONTROL THE RESULTS !!!

| Ea          | rn t     | he Jo | ers      | y          |             |               | Earn            | the Locke                     | Pr      |   |
|-------------|----------|-------|----------|------------|-------------|---------------|-----------------|-------------------------------|---------|---|
| 3 Lift Tota | l Points | S     | or W/O A | ttendance  |             | Core Cl       | asses           | Positive                      |         |   |
| 700 - 750   | 1        |       | Misses   | Points     |             | А             | 5               | Display of Leadership         | 4       | - |
| 755         | 2        |       | 0        | 5          |             | В             | 3               | Extra Workouts                | 3       |   |
| 770         | 3        |       | 1        | 4          |             | С             | 0               | Volunteer/Community*          | 5       |   |
| 780         | 4        |       | 2        | 3          |             | D             | -2              | No Negative Behavior          | 5       |   |
| 790         | 5        |       | 3        | 2          |             | F             | 5               | Part-time Job                 | 4       |   |
| 800         | 6        |       | 4        | 1          |             |               |                 |                               |         |   |
| 810         | 7        |       | 5        | 0.5        |             |               |                 |                               |         |   |
| 820         | 8        |       | 6        | 0.25       |             |               |                 |                               |         |   |
| 830         | 9        |       |          |            |             |               |                 |                               |         |   |
| 840         | 10       | Sr    | mr W/O   | Attendance |             | 4 yrd da      | ash times       | Negatives                     |         |   |
| 850         | 11       |       | Misses   | Points     |             | s - 7.0       | 1               | 1 day ASP                     | -1      | - |
| 860         | 12       |       | 0        | 5          |             | 5.5 - 5.3     | 2               | 1 Day ISS                     | -3      |   |
| 870         | 13       |       | 1        | 4          |             | 5.2 - 5.0     | 3               | Missed Deliverables           | -3      |   |
| 880         | 14       |       | 2        | 3          |             | 4.9 - 4.7     | 4               | 2-5 Day ISS                   | -5      |   |
| 890         | 15       |       | 3        | 2          |             | 4.6 - 4.5     | 5               | Behavioral                    | -5      |   |
| 900         | 16       |       | 4        | 1          |             | 4.4 or <      | 8               | OSS                           | -10     |   |
| 910         | 17       |       |          | 0.5        |             |               |                 |                               |         |   |
| 920         | 18       |       | 6        | 25         |             |               |                 |                               |         |   |
| 930         | 19       |       |          |            |             |               |                 |                               |         |   |
| 940         | 20       | N N   | kday A   | Attendance | 21 Points i | s the minim   | um number o     | of points required for entry  |         |   |
| 950         | 21       |       | M ses    | Points     |             |               |                 |                               |         |   |
| 960         | 22       |       |          | 5          | You can st  | ill lose poin | ts after gainir | ng entry and will be remove f | rom the |   |
| 970         | 23       |       | 1        | 4          | locker roc  |               |                 |                               |         |   |
| 980         | 24       |       | 2        | 3          |             |               |                 |                               |         |   |
| 990         | 25       |       | 3        | 2          | * Voluntee  | er and Com    | munity activit  | es must have documented p     | roof    |   |
| 1000        | 26       |       |          |            |             |               | -               |                               |         |   |
| 1010        | 27       | Те    | eam fn A | ttendance  |             |               |                 |                               |         |   |
| 1020        | 28       |       | Misses   | Points     |             |               |                 |                               |         |   |
| 1030        | 29       |       | 0        | 5          |             |               |                 |                               |         |   |
| 1040        |          |       | 1        | 4          |             |               |                 |                               |         | 5 |
| and above   | 30       |       | 2        | 3          |             |               |                 |                               |         |   |

# **Recruiting Insights**



## **Fayette County Tiger Athletics**

#### Who Is Involved in the Process

- College/Universities Looking for the biggest, fastest, strongest, and brightest athletes they can find to help them win and represent their institution in a positive light.
- High school prospects Individuals looking to attend college and play football while there.
- Prospect Parents Looking to provide the best opportunity for success on and off the field for their children.
- High School Coaches Leaders, mentors, and role models looking to shape the futures of young men to become productive citizens; while trying to win games and move kids on to the next level if possible.

# **Fayette County Tiger Athletics**

#### What's Everyone's Role

- College/Universities Look for and attract the biggest, fastest, strongest, and brightest athletes they can find to help them win and represent their institution in a positive light.
- High school prospects Take care of your <u>academics and require tests (ACT</u> <u>and SAT</u>). Play well when given the opportunity. Seek out realistic opportunities to play on the next level given your ability and skill set.
- Prospect Parents Educate yourself on the process, have realistic attainable expectations based on your child's ability and skill set. Facilitate opportunities to visit schools and summer camps. Be open minded about receiving honest feedback about your athlete.
- High School Coaches Provide an atmosphere conducive to academic and athletic success that will aide in the advancement of your players. Be open and honest with parents as well as players about what their abilities and opportunities are.

#### Fayette County Tiger Athletics 3 Guidelines for Parents

- 1. Your child's future is your responsibility, <u>NOT</u> the coaches or counselors. It's a combined effort of the parent and player.
- 2. Let players play because **<u>THEY</u>** want to play.
- 3. Let the coaches coach. Your coaches are there to **ASSIST(if possible)** in finding scholarship opportunities not to hand deliver them to you.

Your child's success or lack of success in sports does not indicate what kind of parent you are.

But having an athlete that is coachable, respectful, a great teammate, mentally tough, resilient and tries their best <u>IS</u> a direct reflection of your parenting.

#### **Division Comparison**

| Divisions                | Players | \$/Team | Schools |
|--------------------------|---------|---------|---------|
| • Div. 1                 | 13,758  | 85      | 120     |
| • FCS                    | 11,900  | 63      | 124     |
| • Div. II                | 15,764  | 36      | 170     |
| • Div. III               | 22,813  | 0       | 245     |
| <ul> <li>NAIA</li> </ul> | 9,200   | 24      | 89      |
| • JC                     | 7,100   | 70      | 72      |









# Player Physical Characteristics

# The "Eye Test"



#### What Are They Looking For – D1 FBS(85 Scholarships Per team)

- Size/Speed/Grades
- Example: Average Power 5 Conference Roster
- Local Teams: Georgia, Georgia Tech, Georgia Southern, Georgia State

| OL       | DL      | LB      | RB       |
|----------|---------|---------|----------|
| 6'4 302  | 6'4 285 | 6'2 227 | 5'11 207 |
| SUB 5.4  | SUB 5.0 | SUB 4.7 | SUB 4.5  |
|          |         |         |          |
| DB       | QB      | WR      | TE       |
| 5'11 182 | 6'2 200 | 6'1 188 | 6'4 245  |
| SUB 4.5  | SUB 4.7 | SUB 4.6 | SUB 4.7  |
|          |         |         |          |

#### What Are They Looking For – D1 FCS(60 Scholarships Per team)

- Size/Speed/Grades Patriot/ Ivy League Schools
- Have speed to compete but maybe not the size or have the size but not the speed
- These Schools can split up scholarships into partial packages
- Local Teams: Mercer, Kennesaw State, Savannah State

| OL       | DL      | LB       | RB       |
|----------|---------|----------|----------|
| 6'3 285  | 6'3 275 | 6' 215   | 5'10 190 |
| SUB 5.4  | SUB 5.0 | SUB 4.7  | SUB 4.6  |
|          |         |          |          |
| DB       | QB      | WR       | TE       |
| 5'10 175 | 6' 190  | 5'11 180 | 6'3 230  |
| SUB 4.5  | SUB 4.7 | SUB 4.6  | SUB 4.7  |
|          |         |          |          |



#### What Are They Looking For – D2 (36 Scholarships Per team)

- Size and Speed are still important
- Grades become more important many are private schools
- Package Players Grants/Academic/Athletic
- Local Teams: Albany State, Clark Atlanta, Fort Valley, Morehouse, Shorter, Valdosta State, West Georgia

| OL      | DL      | LB       | RB       |
|---------|---------|----------|----------|
| 6'2 280 | 6'2 270 | 6' 210   | 5'10 180 |
| SUB 5.4 | SUB 5.0 | SUB 4.8  | SUB 4.6  |
|         |         |          |          |
| DB      | QB      | WR       | TE       |
| 5'9 175 | 6′ 190  | 5'11 180 | 6'3 230  |
| SUB 4.6 | SUB 4.9 | SUB 4.7  | SUB 4.9  |



#### What Are They Looking For – D3 (0 Scholarships Per team)

- Non-Scholarship
- Grades are very important Merit based money
- Most are private schools
- Academic money plus grants, loans, need-based money
- Local Teams: Berry College, LaGrange

| OL      | DL      | LB       | RB      |
|---------|---------|----------|---------|
| 6'2 280 | 6'2 270 | 6' 210   | 5'9 180 |
| SUB 5.4 | SUB 5.3 | SUB 5.0  | SUB 4.7 |
|         |         |          |         |
| DB      | QB      | WR       | TE      |
|         |         |          |         |
| 5'9 175 | 6' 190  | 5'11 180 | 6'2 230 |

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#### What Are They Looking For – NAIA (24 Scholarships Per team)

- Not governed by the NCAA
- Athletic Money, grants, need based money and loans
- Limited number of scholarships usually broken up
- Local Teams: Point University, Reinhardt

| OL      | DL      | LB       | RB      |
|---------|---------|----------|---------|
| 6'2 280 | 6'2 270 | 6' 210   | 5'9 180 |
| SUB 5.4 | SUB 5.3 | SUB 5.0  | SUB 4.7 |
|         |         |          |         |
| DB      | QB      | WR       | TE      |
| 5'9 175 | 6′ 190  | 5'11 180 | 6'2 230 |
|         |         |          |         |



#### What Are They Looking For – Jr College (70 Scholarships Per team)

- NJCAA regulated
- Partial Scholarships available
- Division I athletes not eligible
- Two year schools and then recruited again to Division I schools
- Local Teams: Georgia Military College

| OL       | DL      | LB      | RB       |
|----------|---------|---------|----------|
| 6'4 302  | 6'4 285 | 6'2 227 | 5'11 207 |
| SUB 5.4  | SUB 5.0 | SUB 4.7 | SUB 4.5  |
|          |         |         |          |
| DB       | QB      | WR      | TE       |
| 5'11 182 | 6'2 200 | 6'1 188 | 6'4 245  |
| SUB 4.5  | SUB 4.7 | SUB 4.6 | SUB 4.7  |



#### How Colleges Know Who and Where Prospects Are

- 1. College coaches see them while out on the recruiting trail.
- 2. HS coaches send out prospect sheets and video.
- 3. NCAA Approved Scouting Services such as National Preps promote you to colleges.
- 4. Reporters at the local newspaper or .com recruiting sites write a story on you that a coach reads.
- 5. Someone in your community is alumni at a school and tells a coach about you etc.
- 6. All State/Area and region team selections.
- 7. Selections to All-Star games.
- 8. Attendance and performance at Camps
- 9. You go to a colleges website and fill out their online football prospect questionnaire.



### Fayette County Tiger Football Where Can I Play

- > Ask your coach what schools you might be able to play for
- > Do you QUALIFY academically?
- Go online and check out the roster
- Do I match the height/weight of the players at my position?
- Google the highlight films of the players on the roster Do I play at the same speed?
- Attend camps and or combines and compare yourself against others with offers
- Be REALISTIC



# How Can I Help Myself



#### How Can I Help Myself

- Be Proactive- Waiting until the last minute...NEVER works.
  - Have the realistic conversations with your coach by the end your Sophomore year.
  - Set goals and a create a growth/development plan
- Create a one page resume send to school with link to highlight film. Include the following:
  - Height/Weight
  - Speed
  - Grades <u>Core GPA</u>
  - Composite ACT Score
  - SAT score (Math and Critical reading not Writing)
  - Contact Info



Character Info

#### How Can I Help Myself

#### Create a highlight film. Height/Weight

- No Music!!!!
- Best 10 plays first!
- Circle yourself unless you are a QB
- No instant replays
- No slo-mo
- No more than 4 minutes
- Add your best game so they can watch you play a whole game



How Can I Help Myself

- Locate a reputable service Evaluate and compare who has used the service with success.
- Don't fall victim to hearing what you <u>WANT</u> to hear. Listen to what you <u>NEED</u> to hear.
- Remember less than 3% of kids realize a scholarship and that less than 1% realize a D1 scholarship.



# **Recruiting Timeline**



#### Timeline - What Should I Do??

#### Freshmen – <u>GRADES!!!!</u> – Play ball/lift

- Sophomore if you play varsity create highlight film
  - Contact schools you are interested in that you and your coaches think you have a realistic chance of playing for and inquire about unofficial visits
  - Start preparing for the ACT and SAT (Prep Courses)
  - Take the SAT or Act before your Sophomore year ends
  - Attend a few winter camps/combines/showcases for recruiting exposure
  - Pick 3-4 summer one day camps you want to attend and go see how you compare to the guys they are recruiting
  - Go to a colleges website and fill out their online football prospect questionnaire

#### GRADES!!!!

#### Timeline - What Should I Do??

- Junior Play well send film out/GRADES
  - Contact schools you are interested in that you and your coaches think you have a realistic chance of playing for and inquire about Junior Days and unofficial visits
  - Go to a colleges website and fill out their online football prospect questionnaire
  - Create resume/cover letter email it out to regional schools
  - Shot gun effect some big/some middle/some small
  - Take the SAT or Act 2-3 times before your Junior year ends
  - Attend a few winter camps/combines/showcases for recruiting exposure
  - Pick 3-4 summer one day camps you want to attend and go see how you compare to the guys they are recruiting
  - Register with the NCAA Eligibility Center "Clearinghouse"
  - <u>GRADES!!!!</u>

Big Schools – make most offers January thru July prior to your senior season. Most Pwr 5 type schools will be done with early Junior offers by the end of the summer after camp season.



#### Timeline - What Should I Do??

• Senior – GRADES

If you have offers from FBS and or FCS schools you will be taking offical visits to make your final decisions. Finalize Eligibility center and academic qualification details.

#### Not offered by SEC/ACC- probably not going to happen

Mid level D1 FBS schools such as GA Southern/GA State and FCS schools will continue to evaluate and offer scholarships April thru December.

D2/D3/NAIA don't really get started with offers until November/December so they can see what has trickled down from the bigger programs visits start in January and can run into February and March. These will be financial aid packages based on academic, athletic, and need based money.



**Questions that Parents and Players Should Ask** 

- > What does the scholarship pay for?
- ➤ How long is the scholarship for?
- What kind of academic support do you give the players?
- > Where is my son on your recruiting board?
- What is the time commitment for football versus academics?



### Fayette County Tiger Football Coaches Role

- #1 Coach cannot get your player a scholarship
- Recommend to players based on requirements of the university HT/WT/Speed/Grades etc.
- > D1 usually takes care of itself they will decide if you can play or not
- > D2/D3/NAIA coach can help sell these kids if they have grades and character
- Create list of juniors with height/Weight/Academics contact information
- Coach will recommend based on universities requirements, experience and player
- Distribute to as many coaches that come to building or send an email



### Fayette County Tiger Football Coaches Role

- The college coach's mortgage payment is based on whether he can see talent
- > College Coaches will do their homework.
- > Three things HS coaches can vouch for:
  - 1- Academics
  - 2- Work Ethic
  - 3- Character



**Important Tips** 

- ➢ Be Proactive!
- ➢ Recruit the school you want to go too.
- Schools cannot call you back but you may call them as many times as you wish – visit too!
- Find a school where you will be comfortable if football goes away.



### **Fayette County Tiger Athletics**

#### Social Media Can Be Useful and It Can Hurt

#### 10 Things You should Never Post on Social Media

- 1. Personal Information SSN, Phone # etc
- 2. Relationship issues with parents of friends
- 3. Nude Photographs
- 4. Pictures of you doing drugs or drinking alcohol(or pretending to do so)
- 5. Personal opinions about your team, coaches or other programs
- 6. Financial matters
- 7. Embarrassing photos of others
- 8. Answers to test questions
- 9. Personal conversations Even if someone says something rude to you.. Don't respond
- 10. Too Much Information (TMI) share your current location, what you are eating.. "I am in the bathroom"



# Academic Requirements



# **Fayette County Tiger Athletics**

#### **Georgia High School Academic Requirements**

| Subject                   | Units    | Grade Level Promotion and Progression |                |             |                 |  |
|---------------------------|----------|---------------------------------------|----------------|-------------|-----------------|--|
|                           | Required |                                       | FCBOE          | GHSA        | Mid Year        |  |
| English/Lang              | 4        | 9th to 10th                           | 5 1/2 Units    | 5           | 8 1/2 Units     |  |
| Arts                      |          | 10th to 11th                          | 11 1/2 Units   | 11          | 14 Units        |  |
| Mathematics               | 4        | 11th to 12th                          | 17 Units       | 17          | 20 Units        |  |
| Science                   | 4        |                                       |                |             |                 |  |
| Social Studies            | 3        |                                       | Examp          | le          |                 |  |
| Health and<br>Physical Ed | 1        | FCHS Stude                            |                |             | sem = 3.5 Units |  |
| CTAE/Foreign              | 3        | Students A                            | ccumulate 7 L  | Jnits per ` | Year            |  |
| Language                  |          | ➢ 9 <sup>th</sup> Grade to            | o 12 Grade = 4 | 1 Years     |                 |  |
| Electives                 | 4        | ×                                     |                | • •         |                 |  |
| Total                     | 23       | Total Units                           | at Graduatior  | = 28        |                 |  |

# **Fayette County Tiger Athletics**

#### **Academics Priority #1**

#### Division 1 Core Course Requirements (16)

#### Yrs.

- 4 English
- 3 Math (Algebra 1 or Higher)
- 2 Natural Science/Physical Science
- 1 Additional Eng, Sci, or Math
- 2 Social Science
- 4 Any above areas or Foreign Lang

#### Division II Core Course Requirements (16)

#### Yrs.

- 3 English
- 2 Math (Algebra 1 or Higher)
- 2 Natural Science/Physical Science
- 3 Additional Eng, Sci, or Math
- 2 Social Science
- 4 Any above areas or Foreign Lang

#### **Important Information**

- Credit Recovery is not valid for Division 1 Schools.
- Recovery credits must be through National High School or Summer School through Audited system like Fayette County
- For Eligibility Information and Requirements go to <u>www.eligibilitycenter.org</u>

#### **#1** Rule – See your Guidance Counselor for clear direction with academic requirements

**Academics Priority #1** 

- Eligibility Center <u>www.eligibilitycenter.org</u>
- ➢ New Rules − <u>www.ncaa.org</u>
- Find sliding scale for grades/test scores
- ➢ New for incoming freshmen class
- ACT/SAT 1<sup>st</sup> score by the end of your Sophomore year
- Not all grades count: Theology/PE/Art/Music, Business and Band



#### Fayette County Tiger Football NCAA Terms

- **Contact Period -** The most wide-open time. During this time, coaches can visit with prospects and families regardless of location. In-person contact is permitted once per week. Note that a coach cannot visit a school multiple times in one week if it has more than one prospect. Electronic and written communications are also permitted. This is when tales of coaches praising Mama's cooking are born, during in-home visits.
- **Evaluation period** Considerably more restrictive than the contact period in one key way: off campus face-to-face contact is not permitted. That means no home visits. Coaches can still visit a prospect's school. Visits to schools are for the purpose of evaluation. Prospects can visit colleges and receive written and electronic communication. Many scholarship offers go out in this period.



#### Fayette County Tiger Football NCAA Terms

- **Quiet Period** The quiet period tightens things a bit more, preventing any off-campus contact or viewing. Visits to the college's campus and written or electronic communications are still permitted. Coaches often try to have prospects visit campus unofficially during this time in the spring and early summer, so that they can become familiar with campus.
- **Dead Period** The dead period is the most restrictive. No in-person contact is allowed, even if a prospect makes a visit to the college campus. Written and electronic communications are still permitted. And yet, prospects still do decide to commit to schools in late December and early January, often because they've considered all their options, taken all their visits, and are ready to pull the trigger.



# **Fayette County Tiger Athletics**

# Q&A